



## Themed days, and weeks at Moorside Primary School and Nursery 2024-2025

<p><b>Cultural Capital:</b> Experiences and accumulation of Knowledge to broaden their skills and understanding about themselves and others (cultural competence- the ability to understand communicate with and effectively interact with people across cultures)</p> <p><b>Fundamental British Values:</b> Serving our community, truth and justice, democracy, tolerance and peace, individual liberty, mutual respect</p>			
Theme day(s)	Purpose	Dates & number of days	Lead planner
<b>AUTUMN TERM 2024</b>			
<b>Roald Dahl Day</b>	<p style="text-align: center;"><b>Adopt an Author!</b></p> <p>Who was the Author Roald Dahl?            What stories did he write? Share some of his work through assemblies/class storytime to signpost children to his books.            Children to 'adopt an author to study across the year to promote a love of reading.            All staff to choose extract/part of one of his stories to read.  <a href="https://www.twinkl.co.uk/event/roald-dahl-story-day-2023#:~:text=Roald%20Dahl%20Story%20Day%202023%20%2D%20September%2013th%20%2D%20Twinkl">https://www.twinkl.co.uk/event/roald-dahl-story-day-2023#:~:text=Roald%20Dahl%20Story%20Day%202023%20%2D%20September%2013th%20%2D%20Twinkl</a></p>	13.9.24	Helen Jemmett
<b>Jeans for Genes Day Equality</b>	<p style="text-align: center;"><b>We are all equal</b></p> <p>Children to design posters for 'We are all equal' display, considering supportive language for children with disabilities.            Fundraising - £1 per child to wear jeans to school and take part in a 'dance in denim'.  <a href="#">Dance in Denim - Jeans for Genes</a></p>	19.9.24	Paul Price and School Council leading
<b>World Mental Health Day</b>  <b>Keeping safe and healthy</b>	<p style="text-align: center;"><b>'Time to Talk'</b></p> <p>Children to create a speech bubble of who they could speak to and encouraging words and phrases that they give themselves when they are struggling emotionally. Through PHSCE lessons, children will focus on having a Growth Mindset. Speech bubbles to be displayed on a 'Let's Talk About being Mentally Healthy' mouth in communal area in school. Children can wear yellow if they would like on World Mental Health Day,</p>	10.10.24	Gemma Plummer
<b>Harvest</b> <b>FBV- Serving our community</b> <b>Local Food bank support</b>  <b>Diversity</b>	<p style="text-align: center;"><b>Thank you for our Harvest</b></p> <p><b>Early Years Harvest Assembly 22.10.24</b>– religious festival to understand using the land to grow our food and how some countries find it difficult to produce healthy fruit and vegetables/crops because of drought or flooding. <b>Donations to the Salvation Army foodbank- supporting our wider community</b></p>	w/c 21.10.24	Claire Burland/EYFS team – Assembly
<b>Phonics Assessment week</b>	All EYFS and Y1 staff to assess phonics half termly.	Wc 21.10.24	EYFS and KS1
<b>Armsitice Day/Friends of the forces celebration</b> <b>FBV- Democracy</b> <b>Fundraising for the Royal British Legion.</b>	<p style="text-align: center;"><b>Why do we wear a poppy?</b></p> <p>To reflect and be thankful for the sacrifices made by others. To respect the freedom of British culture.  <i>Story focus – Where the poppies now grow</i>  <i>Poetry focus – In Flanders Fields</i></p>	11.11.23	Sally Price and R Allen (History lead)

	To understand the role of the <b>armed forces</b> today and how we can support their families (Ripon virtual Cathedral Service). <b>Children to learn wartime songs in singing practice and take part in an act of remembrance On Monday 11<sup>th</sup> November</b>		
<b>Anti-Bullying Week (Wear Blue Day)</b> <b>FBV- Truth and justice</b> <b>-Mutual Respect</b>	<b>Choose Respect</b> The theme for Anti-Bullying Week 2024 is: <b>Choose Respect. The children will revisit different types of bullying during the week, which</b> will start with <b>Odd Socks Day</b> on the Monday of Anti-Bullying Week and to celebrate 'being different. WORLD KINDNESS DAY is 13.11.24 – Acts of kindness	11 <sup>th</sup> -15th November	Jess Hunton
<b>EYFS and Key Stage 1</b> <b>World Nursery Rhyme Week</b>	<b>Sing with me!</b> The Early Years children will learn and perform a range of songs and rhymes Nursery rhymes and lullabies have traditionally been sung to and with children in every culture for many hundreds of years. Information will be shared with parents about the benefits from singing to support developing children. Parents will be invited to listen to / join in with the rhymes to encourage singing at home and performance as part of the curriculum.	11 <sup>th</sup> -15th November	EYFS team
<b>Autumn Term Assessment week</b>	Children to complete standardised assessments and end of term phonics assessments	Wc 2 <sup>nd</sup> December	All staff
<b>Parent progress meetings</b>	Parents and teachers to review children's progress and target areas. Share non-negotiables for the year group, recommended reads and discuss supportive strategies to enable pupils to make rapid progress at home and at school.	Wc 9 <sup>th</sup> December	SLT
<b>ART week</b>	Key Stage 2 are immersed into a week of creativity and culture as they study a specific genre, skill, technique and artist throughout the week of art lessons.	Wc 9 <sup>th</sup> December	Georgia Padbury-Hunt
<b>Christmas Productions</b> <b>Serving our Community</b>	Children to perform nativities and carols at school and within our local community  Carols Around the Christmas Tree – Friday 20 <sup>th</sup> December	Wc 9 <sup>th</sup> December and wc 16 <sup>th</sup> December	All staff