



# Year 4 Home Learning Pack

## Thursday 11<sup>th</sup> February & Friday 12<sup>th</sup> February






Name:

Date returned to school:

**Year 3 and 4 Weekly Topic Mat**  
**Our topic is Celebrations (Chinese New Year**  
**and Shrove Tuesday)**



How are different events from around the world celebrated?

<b>Vocabulary</b>		
Celebration	to do something special or enjoyable for an important event, occasion,	
Shrove Tuesday	traditional feast day before the start of Lent on Ash Wednesday.	
Chinese New Year	is the main Chinese festival of the year.	
Pancake	a flat cake made of thin batter and cooked on both sides	
Lantern	portable lamp with a protective covering.	
<b>5 Finger Facts</b>		
Shrove Tuesday is the day before the start of Lent (Ash Wednesday)		
The 12 Chinese zodiac animals are: rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, and pig.		
Chinese New Year is celebrated to bring good luck, good fortune, wealth, prosperity and happiness.		
Chinese dragons symbolise wisdom, power and wealth, and they are believed to bring good luck to people.		
Made of paper, the lantern, is the main focus of attention of the celebration as it symbolises the wish for a bright future		
<b>This week's activities</b>		
<p style="text-align: center;">Gather information about Chinese New Year.</p> 	<p style="text-align: center;">Create an Information Poster about Chinese New Year.</p> 	<p style="text-align: center;">Create a Paper Dragon.</p> 
<p style="text-align: center;">Create a Paper Lantern.</p> 	<p style="text-align: center;">Make and write Instructions for Pancakes.</p> 	
<p><b>During the week, you will gather facts and information about Chinese New Year in order to write your own story about How Chinese New Year started. Your informative and engaging story will help teach others in school about how Chinese New Year started.</b></p>		

## Year 3 and 4 Writing Challenge Weekly Overview



This week, you will be writing the story of why Chinese New Year is celebrated to share with the rest of school! During your topic challenges this week, you will gather all the ideas for your story by learning about the traditions of Chinese New Year and where they came from!



Monday - You will learn to use a new grammar skill, which you can then practise using in your leaflet .

Tuesday - You will complete some activities to practise applying the new grammar skill you learnt yesterday.



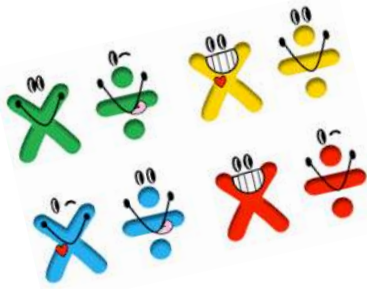
Wednesday - You will look at an example of a story to pick out features you would like to include in your own story.



Thursday - You will plan your story, after we have gathered some ideas during our class Zoom session. (Those of you who cannot attend will be sent all the ideas we come up with)

Friday - You will use your plan to create your story using Purple Mash. (This will be set as a to do).





### Year 4 Maths

This week is Multiplication and Division week. Each day watch the video (the link is at the top of each page) and complete the challenges and then apply your skills at the end of the week. Remember to keep your presentation neat and tidy.

The objectives we are working on are:

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout

## Thursday

9-9.30 am start the day by waking up your brain with Reading Plus or Eggs



9.30 - 10.15 am Complete today's maths challenge

## **Thursday 11<sup>th</sup> Feb Task 1 (on the next page)**

Multiply 3 digits by 1 digit. Watch this first: <https://vimeo.com/492456871>

# Thursday 11th February Task 1:

## Multiply 3-digits by 1-digit

- 1 Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	20	1
100	20	1
100	20	1

- a) What multiplication is Filip working out?

$$\square \times \square$$

- b) What is the answer to Filip's multiplication?

- 2 Use place value counters to complete the multiplications.

- a)  $3 \times 213 = \square$       d)  $6 \times 106 = \square$   
 b)  $4 \times 216 = \square$       e)  $4 \times 209 = \square$   
 c)  $5 \times 106 = \square$       f)  $317 \times 3 = \square$

- 3 Complete the multiplication.

Use the place value chart to help you.

H	T	O
100	20	1
100	20	1
100	20	1

H	T	O
2	1	5
x	3	
-----		
-----		

- 4 Complete the multiplications.

a)

H	T	O
2	1	7
x	4	
-----		
-----		

c)

H	T	O
1	0	8
x	6	
-----		
-----		

b)

H	T	O
4	3	9
x	2	
-----		
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d)  $163 \times 5$

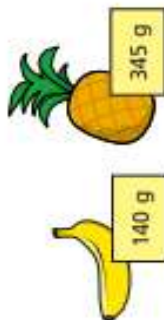
H	T	O
x		
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# Thursday 11th Feb Task 2

b) Use a written method to work out  $5 \times 245$

- 7 There are 7 year groups in a school.  
There are 112 children in each year group.  
How many children are there in the whole school?

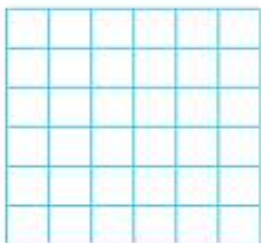
- 8 A banana weighs 140 g  
A pineapple weighs 345 g



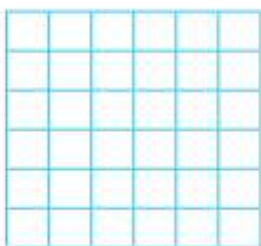
Bag A contains 8 bananas and bag B contains 3 pineapples.  
Which bag weighs more and by how much?  
Show your working.

Bag — weighs  g more than bag —.

e)  $3 \times 240$



f)  $7 \times 131$



- 5 A lorry driver travels 156 km per day.  
How many kilometres will the lorry driver have travelled after 3 days?

- 6 Ron and Teddy are working out  $5 \times 245$



I know the answer will be greater than 1,000 because I know  $5 \times 200$  is 1,000

Ron



I know the answer should end in 5 because I know  $5 \times 5$  is 25

Teddy

a) Who is correct? Circle your answer.

Ron      Teddy      both      neither

10.15-10.30 am Times Table Rockstars time!



10.30 - 10.45 am Have a brain break.

10.45 - 10.55 am Mindfulness colouring activity



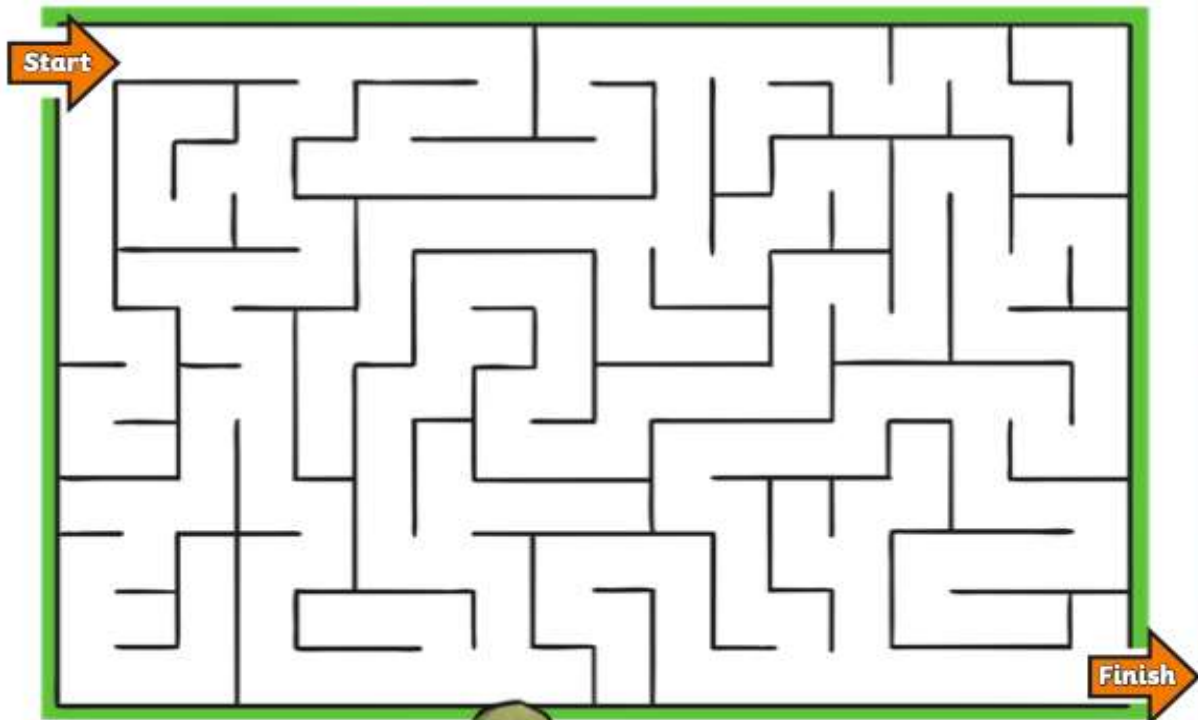
## Mindfulness Maze Activity

Taking a moment to be calm and relaxed during a busy day can help us to feel settled and happy.

We can use our breath in mindfulness to help us feel calm. Taking slow and gentle breaths, in and out, can help us to feel better if we are worried, frightened or sad.

Mindfulness is also all about really noticing what we are doing, seeing and feeling in the present moment. This can help us to feel relaxed and content.

Complete the maze below, making sure your breathing is relaxed and gentle. Pay attention to your pencil as it moves across the paper, really noticing how it feels and what it looks like.



Well done for taking a mindful moment! How do you feel?





Thursday

11-11.30 am Join your class for today's ZOOM session!



11.30am -12pm Today, after our zoom meeting, you are going to plan your story!

## Story Planner

Remember to include speech.

<b>Introduction</b> <ul style="list-style-type: none"><li>• Introduce the main characters</li><li>• Introduce the story setting</li></ul>	
<b>Build-Up</b> <ul style="list-style-type: none"><li>• Develop the characters and the setting</li><li>• The points that lead up to the conflict or climax (high point) in the story</li></ul>	
<b>Conflict/Climax</b> <ul style="list-style-type: none"><li>• The conflict or climax in the story</li><li>• How do the characters react?</li></ul>	
<b>Resolution</b> <ul style="list-style-type: none"><li>• How the conflict is resolved and the ending to the story</li></ul>	

**12- 1 pm** Take a break have some lunch

**1-1.45 pm** Log on to Purple Mash and have a go at the activities linked to this week's learning!

**1.45 - 2 pm** Spelling Practice on Purple Mash!



## 2-3 pm Thursday's Topic Challenge

Aim: To make a Paper Lantern.

Follow the Instructions on page 8 and the template you can use is on page 9. You can decorate it as you want.

Below are some examples of Chinese Lanterns to help you.



# Paper Lantern

## You will need:

Lantern Template

Red paper (optional)

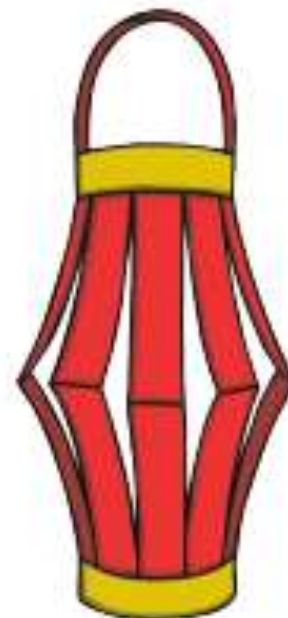
Red and gold paint/coloured pens

Scissors

Glue

Sticky tape

Stapler



## Instructions

1. Print the Lantern Template onto plain or red paper, as desired.
2. Cut off one end of the paper and set aside to make the handle.
3. Decorate the sheet using coloured pens or paint (red and gold are the traditional Chinese New Year colours).
4. Fold the paper in half lengthwise along the dashed line.
5. Cut along the marked lines on the sheet Do not cut to the edge of the paper.
6. Unfold the paper.
7. Curve the paper round to form a cylinder shape.
8. Tape the two ends of the paper together to create your lantern.
9. Staple the handle to the top of the lantern.

A handwriting practice sheet featuring a vertical dashed line down the center. On either side of this line are ten horizontal lines, creating ten rows for writing. The lines are evenly spaced and extend across most of the width of the page.

## Friday



9-9.30 am start the day by waking up your brain with Reading Plus or Eggs

9.30 - 10.15 am Today's writing challenge

## Friday

Now log on to Purple Mash and have a go at creating your Chinese New Year story. The template for you to use to write your story has been set as a to do with a CHECK LIST to help you remember what to include.



## Before you submit your writing...

Have a go at re-reading through it to check it:

- Is it all punctuated with capital letters and full stops?
- Have you included inverted commas to show when someone is speaking?
- Are there any parts which you could improve?
- Could you check and correct and spellings?
- Does it make sense?
- Have you included all the ideas from your plan?
- Have you included everything from the checklist on Purple Mash?

We look forward to reading all your stories!

Miss Rogan and Mr Price. 😊

10.15-10.30 am Times Table Rockstars time!



10.30 - 10.45 am Have a brain break.



10.45 - 10.55 am Mindfulness activity



## Mindfulness Maze Activity

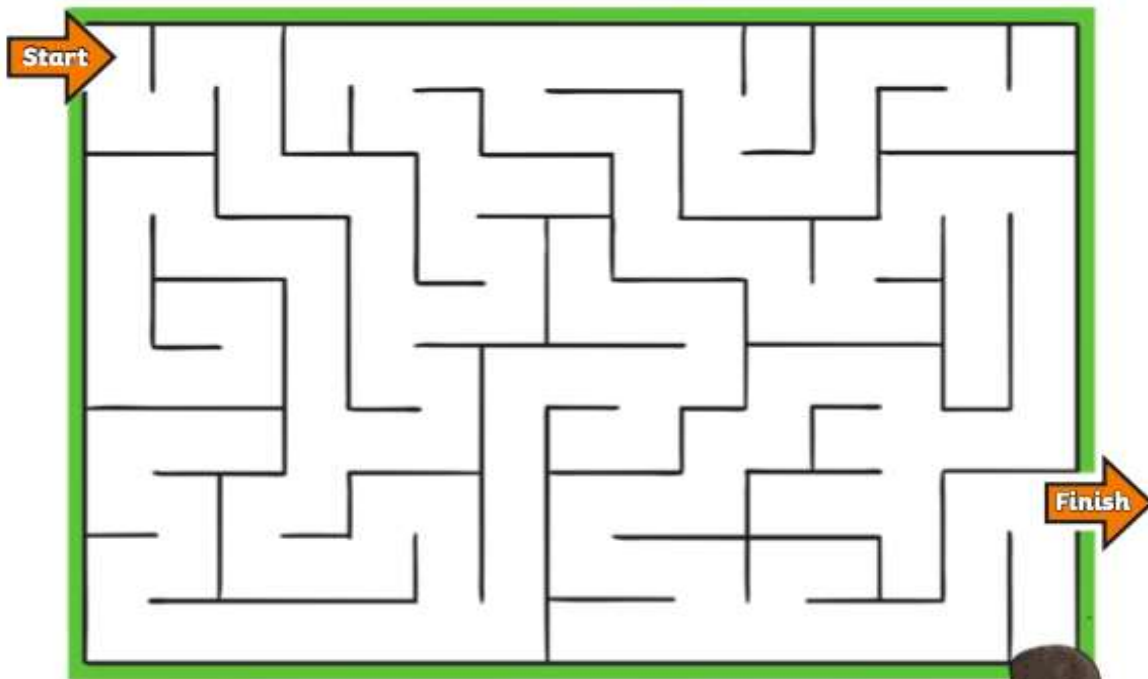


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Complete the maze below, making sure your breathing is relaxed and gentle. Pay attention to your pencil as it moves across the paper, really noticing how it feels and what it looks like.



Well done for taking a  
mindful moment!  
How do you feel?



10.55-11.10 am Let's practice our handwriting!

Name \_\_\_\_\_

Date \_\_\_/\_\_\_/\_\_\_

h

h h h h

ha ha ha

he he he

hi hi hi

ho ho ho

th th th

help help

high high

higher higher

highest highest



11.10 am - 12 pm Friday 12th Feb Task 1:

Here are three incorrect multiplications.

	T	O
	6	1
×		5
<hr/>		
	3	5

	T	O
	7	4
×		7
<hr/>		
4	9	8

	T	O
	2	6
×		4
<hr/>		
8	2	4

Correct the multiplications.

## Spot the mistake

Alex and Dexter have both completed the same multiplication.



Alex

	H	T	O
	2	3	4
×			6
<hr/>			
1	2	0	4
	2	2	



Dexter


	H	T	O
	2	3	4
×			6
<hr/>			
1	4	0	4
	2	2	


Who has the correct answer?

What mistake has been made by one of the children?

Year 4 | Week 1 | Day 1

# Flashback 4





- 1) What is  $10 \times 7$ ?
- 2) Work out  $90 \div 10$
- 3) What is seven multiplied by one?
- 4) Find the perimeter of  the rectangle.

White Rose Maths

Year 4 | Week 1 | Day 2

# Flashback 4



- 1) Work out  $11 \times 7$
- 2) What is  $63 \div 7$ ?
- 3) What is nine multiplied by zero?
- 4) Find the perimeter of  the square.

White Rose Maths

Year 4 | Week 1 | Day 3

# Flashback 4



- 1) What is  $3 \times 12$ ?
- 2) Find  $36 \div 6$
- 3) Six divided by six is equal to?
- 4) Find the sum of 3,482 and 1,563

White Rose Maths

Year 4 | Week 1 | Day 4

# Flashback 4



- 1) Work out  $3 \times 3 \times 4$
- 2) What is nine multiplied by eight?
- 3)  $12 \div 1$  is equal to?
- 4) Work out  $3,924 - 1,451$

White Rose Maths

12- 1 pm Take a break have some lunch



1-2 pm Friday's Topic Challenge

Aim: To Have fun making pancakes then write your own instructions for how to make delicious pancakes

Follow the simple recipe and instructions below. If you are a skilled Pancake maker already, just follow the recipe that you use at home already.

Obviously, the toppings are vital. The recipe suggests lemon and sugar but if you like other toppings such as Banana's or even Nutella, then add those!

Take photographs and send them in with your instructions. The ones below are very simple - try to add more detail to yours to make them very specific. The word banks below will help you :-)

### Instruction Writing:

You can use the writing template on page 15 to write your instructions on. Remember, it is a step-by-step guide to what you have just done.

Or you can use Purple Mash...

There is also a 2do on Purple Mash where you can watch a video and then write your instructions in the boxes. Use the pictures to help you and make it really attractive!

Good Luck!



# Writing instructions

## Key Words

how to  
you will need  
equipment  
ingredients  
method

## When words

first  
next  
then  
when  
after  
before  
while  
penultimately  
lastly  
finally

## Doing words(verbs)

put  
fold  
press  
turn  
make  
attach  
cook  
cut  
place  
take  
hold  
pull  
wait  
measure  
check  
look

## Other helpful words

until  
once  
twice  
don't  
always  
never  
must  
because  
repeat  
again  
next to  
under  
over  
against

## How words (adverbs)

carefully  
gently  
slowly  
firmly  
evenly  
sensibly



# Pancake Recipe

## Ingredients

220g/8oz plain flour  
568ml/1 pint of milk  
2 eggs  
50g/2oz butter  
Caster sugar  
Lemon juice



### Pancake Recipe



**1** Sieve the flour into a bowl.



### Pancake Recipe



**2** Add an egg into the bowl.



### Pancake Recipe



**3** Pour some milk into the bowl.



### Pancake Recipe



**4** Beat together with a whisk.



### Pancake Recipe



**5** Cook mixture in a frying pan.

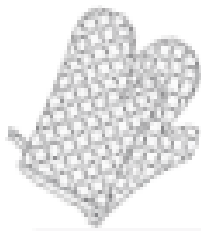


### Pancake Recipe



**6** Serve with lemon juice, sugar or syrup.





# Writing Instructions



How to make a \_\_\_\_\_

## Ingredients

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Equipment

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Method

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Friday

2-3 pm End the week by getting active!

You could try one of the following...



Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>



PE with Joe Wicks

<https://www.youtube.com/watch?v=hozv0a23eKk>